Fitness for Community Residence Policy and Procedures

If you need help or support, contact one of more of the following:

- Dean, Mr Stuart Meldrum
- Director of Wellbeing, Ms Sally Cassidy
- Director of Learning, Dr Katrina Stats
- Adviser and Special Projects, Dr Rachel Buxton
- Chaplain, Rev'd Canon Stephen (Steve) Daughtry
- Head of College, Professor Don Markwell AM

Overview

St Mark's College is committed to fostering a safe, welcoming, respectful, and inclusive environment for all members of its community.

This document gives effect to that commitment by setting out the College's policy in relation to fitness for residence in the College community, and explaining how the College will respond to concerns about fitness for residence as they relate both to current student members of the College community and to students who are holding or have accepted an offer of residence at the College.

It is designed to provide clarity and support for students, ensuring fairness and transparency at every stage.

This document has two sections:

- Section A ('Fitness for Community Residence Policy') sets out the St Mark's College policy in relation to fitness for residence in the College community.
- Section B ('Fitness for Community Residence Procedures') sets out how students about whom there are concerns regarding fitness for community residence can expect the College to respond and to offer support.

There is a list of definitions and a list of external support services at the end of the document.

Relationship to other College policies and guidelines

This document sits alongside policies and guidelines, such as in the College Handbook, which relate to behaviour management, academic commitment and capability, and sexual misconduct.

The College recognises that there can be overlap between these areas, and its policies and procedures allow for moving between them as necessary.

For example, if concerns about a student's fitness for community residence have arisen and have led to a referral in the context of disciplinary or other proceedings, those proceedings may be suspended while the fitness issues are determined. In cases where a student's condition or conduct gives rise to a need for immediate action, the College may suspend or ban that student from some or all parts of the College for a period of time pending consideration under the Fitness for Community Residence Policy and Procedures.

Flexibility of Fitness for Residence Procedures

The College has a duty of care to do all it reasonably can to provide a safe environment for all.

As observed in the Procedures below (Section B), the College recognizes that there may be situations where, because of their urgency, it is necessary or appropriate to reduce the usual timeframes set out in the Procedures. In such cases advice will be sought from the Director of Wellbeing and/or the Dean, and the student consulted where possible and appropriate.

As also set out in the Procedures below (Section B), the College recognizes that there may be a situation, or concerns raised, which are sufficiently serious to necessitate proceeding directly to Stage 2 or to Stage 3 of the Procedures, bypassing one or more earlier stages.

SECTION A: Fitness for Community Residence Policy

1. Statement of commitment

In line with the College's values, all members of St Mark's College have the right to be treated with dignity and respect, and to work, study, live, and participate in a safe environment.

The College takes very seriously its duty of care to do all it reasonably can to provide a safe environment for all, and takes a proactive whole-of-institution approach to ensuring the wellbeing and safety of all individuals in the College community. This duty of care includes ensuring we provide support to students as appropriate, and fulfilment of our duty of care may extend to the College requiring students to obtain a diagnosis and/or to have the external/professional support in place that they need.

St Mark's College is committed to best-practice management both in its support of students about whom there are concerns regarding fitness for community residence, and in its responses to any situations in which such concerns emerge. We will treat all individuals with compassion, care, and understanding.

2. Application

This Policy is binding on all current students in residence at St Mark's College.

It also applies to students or other individuals who are holding or have accepted an offer of residence at St Mark's College but who have not yet commenced residence at St Mark's College.

This Policy applies to concerns regarding fitness for community residence (see definition below) as they relate to anyone covered by this Policy.

There are separate policies and guidelines, such as in the College Handbook, which relate to behaviour management, academic commitment and capability, and sexual misconduct, which may be applied as appropriate.

3. Definition of fitness for community residence

For the purpose of this Policy and the accompanying Procedures, and not withstanding adjustments required by law, fitness for community residence is understood as:

- (i) a student's fitness to meet the reasonable social and behavioural requirements of a resident student member, without
- (ii) their physical, mental, emotional or psychological health or state having an unacceptably deleterious impact upon the health, safety and/or welfare of
 - a) the student and/or
 - b) other students and/or
 - c) College staff.

Fitness for community residence can apply in relation to a student's fitness:

- (i) to commence residence at St Mark's College; or
- (ii) to continue residence at St Mark's College; or
- (iii) to return to residence at St Mark's College.

Reasonable social and behavioural requirements of a resident student member include, but are not limited to, those that are set out in the Student Code of Conduct, the Behaviour Management Policy, the Student Agreement Terms & Conditions, and elsewhere in the College Handbook.

4. Procedural fairness

Where concerns have been raised about a student's fitness for residence, the College will treat the student with compassion, care, and understanding, and in accordance with accepted principles of procedural fairness.

The student about whom concerns have been raised will have a reasonable opportunity to respond to concerns orally and/or in writing, and to provide any documents or other evidence relevant to those concerns. This does not preclude the College taking precautionary measures which it reasonably judges are required to deal with a time-sensitive situation.

Appropriate support and advice will be available both to the student about whom concerns have been raised, and to any other members of the College community who may have been impacted by conduct or behaviour related to a student's fitness for residence.

5. General considerations

In operating this Policy and Procedures the College shall take account of all relevant legislation such as the Disability Discrimination Act 1992; State and Commonwealth antidiscrimination legislation; the College's Privacy Policy; Australian Privacy Principles; and the general rights and expectations of a student of confidentiality.

In cases where Stages 2 or 3 of the Fitness for Community Residence Procedures have been invoked, the College shall make a decision about whether the student's emergency contact should be informed, and may discuss with the student whether any statutory services should be contacted.

6. Confidentiality and recordkeeping

The College acknowledges that as a result of implementing this Policy and Procedures it will receive sensitive personal data and data of a confidential nature pertaining to the student and other third parties, and shall ensure that all such data is handled, processed and stored in accordance with both the College's Privacy Policy and the College's legal obligations in this regard.

Access to information relating to the operation of this Policy and Procedures will be restricted to staff and Board members who have a need to access and use the information in order to carry out their responsibilities under this Policy and Procedures, relevant professional advisers to the College, and other authorities in accordance with the College's obligations.

7. Admission and Readmission to the College

Admission to the College, and readmission of a student from one year to the next (or, in the case of single-semester students, from one semester to the next), are at the absolute discretion of the Head of College. Considerations of fitness for community residence, including assessment of information obtained through the operation of this Policy and Procedures, may be considered in the exercise of this discretion, including in the Head of College's consideration of the impact of a student's behaviour and any risk to others.

As stated in letters of offer, the College reserves the right to withdraw an offer of resident student membership if the College becomes aware of information which, if known before the offer of a place was made, would have led the College not to offer a place.

SECTION B: Fitness for Community Residence Procedures

This Section (Fitness for Community Residence Procedures) is to be read in tandem with Section A (Fitness for Community Residence Policy). It supports and gives effect to the Policy.

The Procedures apply to students about whom concerns regarding fitness for community residence have been raised. They set out how students about whom there are concerns

regarding fitness for community residence can expect the College to respond and offer support.

The Fitness for Community Residence Procedures has three stages depending on the perceived level of risk, the severity of the problem, and the student's engagement with efforts to respond to it.

In urgent cases, at the College's discretion, Stage 1 and/or Stage 2 may be bypassed.

Throughout the Procedures outlined below, fitness for community residence is understood as defined in Section A, under 'Definition of fitness for community residence'.

These Procedures also set out how a student who has not yet commenced residence at the College can expect the College to respond and offer support if there are concerns about that student's fitness to commence residence.

At all points in these Procedures, a student is expected to respond in a timely manner to communication with them from a member of staff of the College (for example by email, telephone, voicemail, SMS, or other message). For these purposes this ordinarily means responding within 48 hours during termtime (or if the student is in residence at the College outside termtime), and within 5 days when the student is not in residence at the College. Unless there is good reason, students are also expected to attend meetings with members of staff when a meeting is requested or has been arranged.

The stages of the Fitness for Community Residence Procedures shall be as follows:

1. Stage 1: Informal Action by the College

1.1 Concerns about a student's fitness for community residence can arise in a number of situations. For example, staff members, student leaders, or other students may observe behaviour, or receive a disclosure, that suggests that a student's medical, psychological, or emotional problems are compromising their fitness for community residence.

Any member of College who has such concerns is encouraged to consult the Director of Wellbeing, the Dean, or the Head of College. The Director of Wellbeing and/or the Dean will undertake an initial assessment and determine appropriate action. This may include meeting with the student, and directing them to appropriate forms of support.

1.2 Should preliminary action in terms of support and guidance be unsuccessful, the Director of Wellbeing and/or the Dean shall meet with the student and explain, in a supportive and understanding manner, that concerns about their fitness for community residence have emerged. The student shall be made aware of the nature and causes of these concerns. The student shall be given the opportunity to explain their own views on the matter, and be encouraged to think about using one or more of the support services offered by the College or offered externally.

At this stage the Head of College shall be informed, if not already aware, that there are concerns about the student's fitness for community residence.

1.3 It is hoped that in most cases issues can be resolved at this level, and that the student will respond positively, co-operating fully with the process and taking advantage of the support available. It may be necessary to obtain independent corroboration as to whether support offered is being taken up. The responsibility for providing this evidence shall lie with the student, or the student may be asked to consent to the College securing it.

1.4 If appropriate, a review period may be determined by agreement between the Director of Wellbeing, the Dean, and the student during which clear, observable and measurable goals for change shall be set. This review period will allow the student to seek advice and support from any appropriate services.

At the end of this period a meeting shall be held to discuss any steps taken by the student to address the concerns. If the concerns have been addressed satisfactorily, this will be noted.

Further meetings may be scheduled to continue to monitor the situation and any progress, and to help ensure that continued support is provided to the student to enable them to remain in residence and manage the demands of residential student community life. If, however, the concerns have not been addressed, a further review period may be agreed, or the case shall move to the next stage of the procedure.

1.5 The informal discussions, advice and any undertakings made by the College and/or the student shall be documented for the benefit of the College and the student, but shall be kept confidential. Copies of documents will be kept by the Director of Wellbeing or the Dean.

A letter setting out what has been agreed shall be given to the student.

1.6 If a student is unable or unwilling to co-operate with the above process, and/or to engage with the support offered, and/or to modify their behaviour, they shall be informed that more formal action under Stage 2 (or, in certain circumstances, Stage 3) of this procedure may be considered appropriate.

2. Stage 2: Case Review Group

2.1 If the action taken under Stage 1 has not been successful or if it is felt that the case is too serious to be dealt with informally, Stage 2 of the procedure may be invoked.

A meeting of a Case Review Group shall be convened by the Dean, ordinarily made up of the Director of Wellbeing, the Dean, and one or more of the Director of Learning, the Chaplain, and the Adviser & Special Projects. A member of staff acting as note-taker may also be present at meetings of the Case Review Group.

In both Stage 2 and Stage 3 processes the Dean shall ordinarily be the point of contact with the student. They shall keep records of the whole process. They shall appoint a deputy if unavailable to act at any stage.

2.2 Before the meeting, a medical assessment may be sought by the College from the student's doctor and/or psychologist and/or other medical professional who has been treating the student.

The student shall be encouraged to consent to this, as it will ultimately enable the College to address the student's difficulties in the most effective manner possible and make an accurate assessment of risk.

The medical assessment is to be used to determine the following matters:

- (i) the nature and extent of any medical condition from which the student may be suffering;
- (ii) the student's prognosis;
- (iii) the extent to which it may affect their fitness for community residence and ability to manage the demands of student community life;
- (iv) any impact it may have on or risk it may pose to others;
- (v) whether any additional steps could be taken by the College, in light of the medical condition, to enable the student to manage their residence in College effectively;
- (vi) whether the student will be receiving any ongoing medical or psychological treatment or support;
- (vii) whether the condition might be viewed as a disability within the terms of the Disability Discrimination Act.

2.3 The student shall be encouraged to authorise full disclosure of the results of any medical examination to the College of aspects relevant to community residence.

The College recognises that any such information disclosed will constitute 'sensitive information' under Australian Privacy Principles, and it shall be handled, processed and stored accordingly.

Information received at Stage 2 may also be used in Stage 3 of this procedure.

Should the student refuse to undertake a medical examination, or disclose results, the College may continue this procedure based on the information already in its possession.

Should the student wish to furnish medical evidence from a practitioner of the student's own choosing, the College may require that this evidence is reviewed by a medical professional or other qualified practitioner of the College's choosing.

2.4 The student shall normally be given at least 5 working days' notice of the convening of a Case Review Group meeting and informed of the purpose of the meeting. This period may be shortened in urgent situations on the advice of the Director of Wellbeing or Dean.

The student shall also be provided with any documents that will be considered by the Group, and asked to provide any documentation they may wish the Group to consider, in good time for the meeting.

2.5 The student shall have the right to attend the Case Review Group meeting and may be accompanied at the meeting by a support person, who may be another student member of the College, or a member of staff of the College. A designated support worker, if required, may accompany students with disabilities.

The student shall notify the Dean at least 24 hours in advance of the meeting if they are to be accompanied and by whom.

2.6 The purpose of the meeting shall be to ensure that:

- the student is made fully aware of the nature of the concerns that have been raised;
- the student's views are heard and taken account of and the best way to proceed is agreed upon;
- the student is fully aware of the possible outcomes if difficulties remain.

2.7 The Case Review Group shall order its proceedings at its own discretion.

The Case Review Group may make one of the decisions (i) to (iv) below:

- (i) That no further action is required.
- (ii) To formally monitor the student's situation and/or progress for a specified period of time.
 - a) In this case an action plan shall be agreed with the student, outlining any steps which the student will need to take, and/or any support to be provided to the student, to address the concerns identified.
 - b) Regular review meetings with the student shall be arranged with a nominated member of College staff to ensure that the action plan is being appropriately followed and/or that reasonable support to enable the student to remain in residence (ensuring both the student's safety and the safety of others) is being provided, and that the student is engaging with that support.
 - c) The student shall be informed of the consequences of any breaches of the action plan, which will normally involve their fitness for community residence being considered at Stage 3.
- (iii) With the consent of the student, to agree that their residence at College be suspended for a period of time to enable them to get the support they need.
- (iv) To refer the case to the Head of College, to be considered under Stage 3 of these Procedures.

Decision (iv) will only be appropriate in the most serious of cases, where for example evidence of a serious risk to either the health and safety of the student or others has been identified, and it is thought that the student's suspension, or banning, or medical withdrawal may be the appropriate course of action, or where a particular course of action has been recommended but the student does not agree and/or does not act sufficiently on the required course of action.

2.8 The decision of the Case Review Group, together with a concise record of the meeting, shall be sent to the student as soon as possible and no later than 5 working days from the date of the meeting, and a copy kept on the student's personal file.

3. Stage 3 – Review of Fitness for Residence

3.1 Stage 3 of the procedure shall only be implemented:

- a) following a referral from a Stage 2 Case Review Group, or
- b) if in the opinion of the Director of Wellbeing and/or Dean (having consulted as appropriate) concerns have been raised which are sufficiently serious as to warrant the consideration of the student's suspension, or banning, or medical withdrawal (including, but not limited to, if the student poses a potential threat to the health and safety of themself or others, or to the safe and/or efficient working of the institution).

3.2 The Head of College shall have the authority to temporarily suspend and/or ban the student from the College pending further action, or to impose other precautionary measures. If the Head of College is not available, the Acting Head of College or (in the absence of the Acting Head of College) the Dean or the Director of Wellbeing may act on their behalf.

3.3 The Head of College shall fix a date for a Review of Fitness for Residence Meeting to hear the case and shall invite the student and some or all members of the Case Review Group to attend to discuss the concerns and all relevant issues.

If the Head of College is not available to act in Stage 3, the Acting Head of College or other senior College office-holder may act on their behalf.

Whenever possible the student shall be given at least 5 working days' notice of the Review of Fitness for Residence Meeting. This period may be shortened in urgent situations on the advice of the Director of Wellbeing or the Dean.

The student shall be informed of the purpose of the meeting.

The student shall also be provided with any documents to be considered at the meeting and asked to provide any documentation they may wish the Head of College to consider, in good time for the meeting. **3.4** The student may be accompanied at the meeting by a support person, who may be another student member of the College, or a member of staff of the College. A designated support worker, if required, may accompany students with disabilities.

The student shall notify the Head of College at least 24 hours in advance of the meeting if they are to be accompanied and by whom.

The student may make oral representations at the meeting.

3.5 The purpose of the meeting shall be to consider the evidence available, including the student's perception of these concerns, in order:

- (i) to determine whether the objectives of Stage 2 have been met by the student; and
- (ii) to determine whether the College has put in place reasonable adjustments to support the student to remain in residence.

If the matter has not been considered at Stage 2 because of the severity of the situation, the Head of College may also take any actions which would otherwise have been considered at Stage 2.

3.6 The Head of College shall regulate proceedings as they think fit and may institute enquiries to assist deliberations, and may request further medical assessments of the student's fitness for community residence. They shall also consider any previous assessments of the student's fitness for community residence.

The Head of College shall ensure that all parties have access to all documents, redacted if deemed necessary by the Head of College to maintain confidentiality and/or anonymity.

3.7 The Head of College shall make a decision based on the evidence under review including any oral representations made by the student and/or by members of the Case Review Group. The decision may include one or more of the following:

- (i) To formally monitor the student's situation and/or progress for a specified period of time.
 - a) In this case an action plan shall be agreed with the student, outlining any steps which the student will need to take, and/or any support to be provided to the student, to address the concerns identified.
 - b) Regular review meetings with the student shall be arranged with a nominated member of College staff to ensure that the action plan is being appropriately followed and/or that reasonable support to enable the student to remain in residence (ensuring both the student's safety and the safety of others) is being provided, and that the student is engaging with that support.
 - c) The student shall be informed of the consequences of any breaches of the action plan.
- (ii) To suspend or to ban the student or to require their medical withdrawal.

(iii) Any other action considered to be appropriate and proportionate.

3.8 The student shall be notified by the Head of College of the decision, with reasons, as soon as possible and no later than 5 working days after the Fitness for Residence Review Meeting. Communication of the decision to the student shall normally be undertaken in person in the Head of College's office and shall be immediately confirmed in writing. Support shall normally be made available to the student at the time.

3.9 If the student is dissatisfied with the decision, they may seek a review. The process to be followed is set out below.

4. Return to residence

4.1 After a suspension following a decision made at Stage 2 or Stage 3, the student may make a request to the College for permission to return to residence.

The student shall be permitted to return to residence only if, after receiving medical or other specialist advice about the likely impact of the student's condition on their fitness for community residence, the Head of College is satisfied that the student is fit to return to residence and able to comply with any conditions imposed on their return. The College may set out terms on which the return to residence is permitted. These terms are likely to include conditions which will be established at or after the meeting set out at 4.2 below, and which the student will need to agree to before they return to residence.

4.2 In any case where a student has been permitted to return to residence following the implementation of the Fitness for Community Residence Procedures, the College shall hold an initial meeting with the student to discuss what support measures (including external professional support where necessary) need to be put into place for the student's return. This initial meeting shall ordinarily include the Director of Wellbeing and the Dean, and other members of staff as appropriate, and it shall normally take place in advance of the anticipated return to residence.

The purpose of this meeting is to ensure that the student has in place the necessary support (including external professional support where necessary) to assist with a successful return to residence. In this, as in all aspects of these Procedures, the College will treat all individuals with compassion, care, and understanding.

At this initial meeting it may be decided that there should be regular review meetings with the student that can be used to monitor and support a return to residence. If so, the student must provide their continued cooperation in this respect and such review meetings may continue for part or all of their remaining time at College, at the discretion of the College.

There should be a written record of what is agreed for the return to residence and a copy given to the student.

4.3 If the student is dissatisfied with the outcome of the process regarding their return to residence, they may seek a review. The process to be followed is set out below.

5. Commencement of residence

5.1 As set out in Section A, fitness for community residence can apply in relation to a student's fitness to commence residence at St Mark's College. As such, this Policy and Procedures apply to students or other individuals who are holding or have accepted an offer of residence at St Mark's College but who have not yet commenced residence.

Concerns about fitness for residence may be disclosed, or become apparent, during the application process, or after an offer of residence has been made. The College will treat all individuals with compassion, care, and understanding.

5.2 In such cases, the College may require medical or other specialist advice about the likely impact of the student's condition on their fitness for community residence, and may set out terms on which a commencement of residence is permitted. These terms are likely to include conditions which may be established at or after the meeting set out at 5.3 below, and which the student will need to agree to before they commence residence.

5.3 The College may hold an initial meeting with the student to discuss what support measures (including external professional support where necessary) need to be put into place for the student's entry into residence. This initial meeting shall ordinarily include the Director of Wellbeing and the Dean, and other members of staff as appropriate, and it shall normally take place in advance of the anticipated commencement of residence.

The purpose of this meeting is to ensure that the student has in place the necessary support (including external professional support where necessary) to assist with a successful commencement and continuation of residence.

At this initial meeting it may be decided that there should be regular review meetings with the student that can be used to monitor and support their residence at the College. If so, the student must provide their continued cooperation in this respect and such review meetings may continue for part or all of their remaining time at College, at the discretion of the College.

There should be a written record of what is agreed for the commencement of residence and a copy given to the student.

5.4 In addition to the absolute discretion that the Head of College has regarding admission to the College, the College reserves the right to withdraw an offer of resident student membership if the College becomes aware of information which, if known before the offer of a place was made, would have led the College not to offer a place.

5.5 If the student is dissatisfied with the outcome of the process regarding their commencement of residence, they may seek a review. The process to be followed is set out below.

6. Review process

6.1 If the student wishes to request a review, they shall set out the case for review in writing to the Head of College or to the Dean within five working days of the communication of the outcome of the Review of Fitness for Residence Meeting, or other outcome reached under the procedures for 'Return to Residence' or 'Commencement of Residence' above. The student's case shall set out any alleged procedural unfairness or failures in the reasoning underlying the outcome in question.

6.2 On receipt of a request for review, the College will assemble a Review Panel of at least two appropriate senior people, which will ordinarily include a current or former senior officer of the College and an appropriate external person. The members of the Review Panel would not have previously been involved in the case, for example as members of a Case Review Group.

Appeals for review are likely to succeed only if it is shown that there was a significant problem with the process applied, or a review on the merits shows that the decision was plainly wrong, or was based on failures in the reasoning underlying the decision.

6.3 Outcomes of an appeal to a Review Panel in relation to Stage 3 of the Procedures may include any of the outcomes set out under 3.7 above.

Outcomes of an appeal to the Review Panel in relation to either return to residence or commencement of residence may include upholding or amending the original decision.

Definitions

For the purposes of this Fitness for Community Residence Policy and Procedures:

ban means when an individual is required by the College not to set foot on College property or take part in any College-related activity for a period determined by the College (which may be indefinite).

College means St Mark's College of 46 Pennington Terrace, North Adelaide SA.

fitness for community residence is as defined above in Section A: 3 'Definition of fitness for community residence'.

medical withdrawal means termination, on medical grounds, of resident student status at the College on a permanent basis. This requires a student to vacate the premises by a specific date, and it may also require that student not to return to St Mark's or attend or take part in any events or activities associated with the College for a period determined by the College (which may be indefinite).

precautionary measures are measures taken in order to minimise the potential for harm to any person arising from concerns relating to a student's fitness for community residence. They are interim measures taken while a case is being considered and may include suspending a person from some or all parts of the College, or prohibiting a person from speaking with or approaching another person.

reasonable adjustments mean adjustments or accommodations that are made to ensure that individuals with a disability or health condition have access to and can participate in the College community. In making such adjustments, consideration will be given to the effect of the proposed adjustment on anyone else affected, including staff and/or other students.

staff or staff member means an employee of the College, including a casual employee, and for the purposes of this Policy includes contract staff (except where clearly not included).

student means an individual who is a current student member at St Mark's College, or a student or other individual who is holding or has accepted an offer of residence at St Mark's College but who has not yet commenced residence at St Mark's College.

support person means an individual who provides emotional support, and can be called upon to attend meetings with a student, but may not advocate for, act or speak on behalf of the student.

suspension means termination of resident student status at the College for a specified time period. During this time, the student is only permitted onto College grounds with prior approval from the Dean or Head of College, and must not take part in any way in any College or College-associated activity, including off-site and online. Suspension does not mean automatic return to College at its conclusion.

Seeking Support – Other Sources

Aside from the sources of support available at College, there are many other support services for students with health or wellbeing issues. Staff at the College can help anyone affected to access these services.

SA Police – Emergency assistance (including ambulance): phone 000; non-urgent police assistance: phone 131 444

University of Adelaide counselling service: adelaide.edu.au/counselling/

University of South Australia counselling service: <u>i.unisa.edu.au/students/student-support-services/counselling/</u>

Flinders University counselling service: students.flinders.edu.au/support/hcd/counselling

Equal Opportunity Commission (SA): (08) 7322 7070

Legal Services Commission of SA: 1300 366 424 / lsc.sa.gov.au/

Mental health triage (SA Health): 13 14 65

Beyond Blue: 1300 22 4636

Lifeline Australia: phone 13 11 14; text 0477 13 11 14

Suicide Call Back Service: 1300 659 467

13YARN: 139276

Acknowledgements

With thanks to University of Oxford ('Statute XIII, Part B: Fitness to Study Policy') and Merton College, Oxford ('Suspension and Fitness to Study Procedures').

Policy Review

This Policy and Response Procedures will be reviewed on an annual basis prior to publication in the student Handbook, to ensure that it is compliant with best practice management and the College's legal obligations. The Policy and Procedures may be reviewed and revised at other times also.

Students are welcome to provide feedback to the College in relation to the process.

Policy created: January 2025 **Policy authorised by**: Head of College **Date to be reviewed:** January/February 2026